

Lesson Plan

Lecturer : Somchay Makesavanh
Subject : General English V (6172202)
Time : 120 minutes.
Unit 12 : It's never too late.
Topic : Articles & Determiners.

Learning objectives:

- Students (Ss) will be able to learn and practice to use articles and determiners.
- Ss will be able to review prepositions.
- Ss will be able to learn new vocabulary.
- Ss will be able to practice reading skill.

Learning outcomes:

- Ss have known well how to use articles and determiners.
- Ss are more confident to use prepositions.
- Ss know more vocabulary.
- Ss can read more fluently.

Content	Teacher's activities	Students' activities	Teaching aids
I. Greeting (3') 1. Checking homework. (7)	- T says 'Good morning everyone' to Ss - ask the head of class to report whether there is any absentee. - take note the absentees. - the homework has 10 questions. Therefore, call 10 Ss' name to read their answer one by one. - reward the readers. - collect homework to give feedback.	- Ss say 'Good morning teacher' - the head of class report the numbers and names of absentees. - Ss stand up to answer the question one by one. - the rest of class give a big hand. - hand in the homework to the teacher.	
II. Introduction (5')	- write the topics on the board - introduce the topics which will be taught.	- make a copy. - listen and take note. - listen and repeat after	White board Marker

	- point and read the topics and ask Ss to repeat.	the teacher.	Textbook
III. Procedure Activity 1: Articles (35') Page, 77.	- explain the use of the articles. - give examples (write the examples on board) - ask Ss to do the exercise. - check the answers. - give feedback.	- listen and text note. - pay attention to do the exercise. - share the answer to the class. - do the corrections.	Textbook White board Marker

Grammar explanation

General articles: A / An / no article

Use **a**, **an**, or **no article** before a general noun. **General** (indefinite) means “one of many.” In other words, you can’t see the noun and/or you don’t know which noun it is.

Examples:

- I want to watch **a** movie.
(*Any movie is okay. You don’t know which movie you want to watch.*)
- I bought **a** new bicycle.
(*You can’t see the bicycle right now.*)

Singular Nouns	Plural Nouns	Non-Count Nouns
Use a or an before a singular noun that is general . <i>Singular</i> means one . Use a before a consonant, and use an before a vowel (<i>a, e, i, o, u</i>) <ul style="list-style-type: none"> - I have a cat. - She has an iPhone. 	Use no article before a plural noun that is general plural means two or more . <ul style="list-style-type: none"> - Our family likes animals. (<i>no article</i>) - You brought pens and books to class. (<i>no articles</i>) 	Use no article before a non-count (<i>uncountable</i>) noun that is general . A <i>non-count noun</i> is a noun that you can’t count because it is too small (<i>snow, hair</i>), (<i>love, happiness</i>), etc.

Specific Article: The

Use **the** before a **specific** noun. **Specific** (*definite*) means you can see the noun and you know which noun it is.

Examples:

- **The** black-and-white puppy is really cute.
(You can see the puppy, and you know which puppy it is.)
- I am buying the dress that is on sale.
(You can see **the** dress, and you know which dress it is.)

Exercise1: Complete the sentences with a, the, or nothing (the zero article)

1. Excuse me! Is there _____ bank near here?
2. **A:** I haven't got any money.
B: I'm going to _____ bank. I'll get you some.
3. Has _____ postman been this morning?
4. My brother works as _____ postman.
5. We've seen a house we want to move to. It's got _____ view over fields, and there's _____ lovely garden at _____ back.
6. **A:** Where's Nick?
B: In _____ garden.
7. I bought _____ dog to protect myself against _____ burglars.
8. Tony joined _____ the police Dog Unit because he likes working with _____ dogs.
9. We went out for _____ meal last night. _____ food was excellent. I don't usually like _____ Chinese food, but _____ duck was superb.

Exercise 2: Complete the newspaper article with a, an, the, her or nothing.

It's never too early

Abha, 7, gains her GCSE in computing

(1)_____ girl aged seven went into the Guinness Book of Records yesterday when she became (2) _____ youngest pupil ever to pass (3)_____ national exam.

Abha Subramanian's C grade in (4)_____ computer studies was also (5)_____ latest achievement for (6)_____ college run from two rooms of (7)_____ house in Manchester.

Abha earned her place in (8)_____ record books by studying for several evenings (9)_____ weeks at (10)_____ nearby Ellesmere College.

'I think (11)_____ computers are easy, but I thought (12)_____ exam was quite hard,' Abha said. She praised (13)_____ teacher, James Nolan, (14) _____ founder and principal of Ellesmere College. 'He is (15)_____ nice teacher – he tells (16)_____ jokes!'

Dr Nolan commented: 'You must have (17)_____ faith in children. They can make (18)_____ paper planes one minute and write (19)_____ computer program (20)_____ next. (21) _____ pupils at my school aren't prodigies they are just interested and motivated. They are (22) _____ example of what (23)_____ rest of (24)_____ country could be doing.

As far as I'm concerned, students who go to university are the OAPs' of (25)_____ academic world, having passed their mental peak.'

OAP = an Old Age Pensioner (or, more properly, a Senior Citizen) is a person who has reached retirement age.

Activity 2: Determiners and Demonstratives.

Page, 78. (40')

- explain the use of Determiners and Demonstrative.
- ask Ss to do the exercises.
- check the answer for the whole class.
- give feedback.

- listen and take note.
- pay attention to do the exercises.
- discuss the answer with teacher and classmates.
- do the correction.

Textbook
White board
Maker

Grammar Notes

- + **Determiners** are words placed in front of a noun to make it clear what the noun refers to. Use the pages in this section to help you use English determiners correctly.
- + **Demonstratives** show where an object, event, or person is in relation to the speaker. They can refer to a physical or a psychological closeness or distance.

	Near the speaker	Far from the speaker
Adverb	Here	There
Demonstrative with singular nouns & uncountable nouns	This	That
Demonstrative with plural countable nouns	These	Those

Exercise 1: Choose the correct answer.





1. Anna is such a show-off, she thinks she knows **all / everything**.
2. My driving test was a complete disaster. **All / Everything** went wrong.
3. Kate didn't say where she was going. **All / Everything** she said was that she was going out.
4. **All / Every** child in the class failed the exam.
5. **All / Everything** I want for my birthday is to lie in bed until midday.
6. I'm starving. **All / Everything** I've eaten today is a packet of crisps.
7. I really don't get on with my new boss. I disagree with **all / everything** she says.
8. I can't go higher than £500 for the car. That's **everything / all** I can afford.
9. Megan couldn't believe her luck. **All / Every** topic she had revised the night before came up in the exam.
10. The film was so boring that **all / everybody** fell asleep.

Exercise 2: put **this, that, these, or those** into each gap.

1. _____ shoes are killing me. I can't wait to take them off.
2. (On the phone) Hello. _____ is Beth. Can I speak to Kate?
3. _____ was a wonderful film. Wasn't it?
4. I knew Jenny at university. In _____ days she had long blonde hair.
5. **A** Anything else?
B No, _____ 's all for today, thanks.
6. Well, _____ 'll be £5.50, please.
7. I can't get _____ ring off my finger. It's stuck.
8. You just can't get proper sausages _____ days.
9. Come here and tidy up _____ mess right now!
10. Listen to _____. It says in the paper that life's been found on Mars.
11. Did you ever hear from _____ girl you met on holiday last year?
12. I was in the pub last night when _____ bloke came up to me and hit me.
13. **A** I got a parking fine today.
B _____ 'll teach you a lesson.
14. Who were _____ people you were talking to last night?
15. What was _____ noise? Didn't you hear it?


Exercise 3:

This DEMONSTRATIVES These Those That


Singular		Plural	
 this	 that	 these	 those

 Circle the correct option.


This / That is my friend Julie.




These / Those are my brothers.



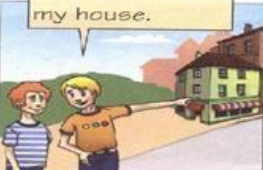
This is / These are my dog.




That is / Those are my cats.




This is / That is my house.




This is / That is my house.




 Complete the sentences with **this**, **that**, **these**, **those**.




- is my dad's watch.




- Who are children?




- stars are very bright.




- What is ? It's an orange.




- Are your toys?




- Do you read all books?




- Where is girl from?



- isn't my son's schoolbag.



- aren't my clothes.



- children are my nephews.

<p>Activity 3: Prepositions revision. Noun + preposition Page, 81.</p> <p style="text-align: center;">25'</p>	<ul style="list-style-type: none"> - ask Ss to have a look the preposition exercise on page number 81. - suggest Ss to work in pairs. - check the answer (call Ss' names to read the answer one by one). - give feedback. 	<ul style="list-style-type: none"> - open the book to page number 81. - discuss with their partners and complete the answers. - stand up and read the answer to the class. - take note. 	<p>Textbook White board Marker</p>
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Exercise 1: Complete the sentences with a preposition or a combination of prepositions.

1. After running up the stairs, I was _____ breath.
2. You make some silly mistakes, but _____ general your work has been good.
3. I went on holiday _____ my own, because sometimes I like to be _____ myself.
4. I got cheque _____ £500 in the post.
5. There has been a rise _____ the number of violent crimes.
6. The difference _____ you and me is that I don't mind hard work.
7. I can think of no reason _____ her strange behaviour.
8. It took a long time to find a solution _____ the problem.
9. I need some information _____ global warming.
10. I'm having trouble _____ my car. It won't start in the mornings.
11. In the accident there was quite a bit of damage _____ my car.
12. Investigators are trying to find the cause _____ the accident.
13. I've got to do my homework _____ tomorrow.
14. I don't see James any more. I haven't been _____ touch with him for years.
15. Did you get an invitation _____ David's wedding?

Exercise 2: Choose the correct preposition for each blank.

1. Henrietta met her boyfriend _____ the bus from Washington to Miami.
 - a) In
 - b) at
 - c) on
 - d) between

2. I have never seen such a gigantic nose _____ my whole life.
- a) in
 - b) at
 - c) on
 - d) between
3. Chita Rodriguez comes _____ Cuba.
- a) in
 - b) from
 - c) on
 - d) until
4. We will go dancing _____ midnight.
- a) in
 - b) at
 - c) on
 - d) from
5. Anesha usually goes _____.
- a) to the summer India
 - b) to India in the summer
 - c) to India on the summer
 - d) over the summer to India

IV. Conclusion: (5') Summary the lessons have learned.	- conclude and write some of the main points on board. - invite questions - answer questions	- listen and take note - ask questions - take note	White board Marker
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